

1/31/23

Public Notice

Attached is a copy of the District's current IPP's the District's Impact Aid Application for the 2022-2023 School year.

If you have questions or would like to obtain full copies of the documents, email Tiffany St. Goddard at tiffanys@heartbutte.k12.mt.us or call (406)338-3344. Thank you.

1/30/2023

PDF Print for Application 7003 - Number. 20561

LEA Information

Name: Heart Butte School District #1
Impact Aid Number: 361024
Reference Number: MT-39-361024
Application Number: 20561
Late: No
Version: 1
Address: P.O. Box 259, Heart Butte, MT 59448
County(ies): Pondera
Application Year: 2024
Charter School: No
PR Award Number: S041B 20242878
New or Non-Continuing: No
7003 (b)(2) Applicant: No

Contact Info:

Title: Business Manager
Name: Tiffany St.Goddard
Email Address: tiffanys@heartbutte.k12.mt.us
Phone Number: 406-338-3344
Extension: 225
Fax Number: 406-338-2088

Membership and ADA

First Day of School: 8/22/2022
Survey Date: 10/3/2022
Second Survey Date:
Housing Renovation: No
Housing Contact:
Email:
Phone:
Attendance Ratio Type: State Average Attendance Ratio
Attendance Ratio: 0.94361
Average Daily Attendance: 197.2145
Number of Sampled Days:
Average Daily Attendance Report: Document not provided
School Calendar: Document not provided
Include Summer School: No
Number of Regular School Days:
Total Hours of Summer School Attendance:

Membership

Students	Preceding Year	Current Year
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In Schools of the Applicant's District	225	209
For whom tuition is received	0	0
Subtotal	225	209
For whom tuition was paid	0	0
For whom the applicant school district provided free public elementary or secondary education	225	209

How did you collect information on the federally connected children in membership?: Source Check Forms

Expenditures for CWD

Total Additional Expenditures: \$125,431.00

Total State Aid for All Current Operating Expenditures: \$1,486,235.54

Total State Aid for Children with Disabilities: \$43,219.59

Total Funds for Part B of the Individuals with Disabilities Education Act: \$61,093.00

Other Sources of Aid Received for Children with Disabilities: \$0.00

Total Membership Enrolled in State-Approved Education Programs for All Children with Disabilities: \$20.00

Fiscal Report on Expenditures of All Construction-Related Funds and Accounts

Opening Balance for All Construction-Related Funds or Accounts: \$1,992,345.00

Section 7007 Payment: \$0.00

Other Receipts: \$3,347,661.00

Transfers In: \$0.00

Transfers Out: \$47,652.00

Non-Construction-Related Expenditures: \$3,648,380.00

Total Expenditures for Construction or Renovation: \$293,385.00

Total Expenditures for Debt Service: \$0.00

Closing Balance for all Construction-Related Funds or Accounts: \$1,373,581.00

Report on Condition of Facilities: Fair

Children who attend schools owned by the U.S. Department of Education

Indian Policies and Procedures

Heart Butte School District #1

It is the intent of the Heart Butte School District #1 that all Indian children of school age have equal access to all programs, services and activities offered within the school district. No teacher or program director is to exclude or limit participation in any district activity on the basis of race. To this end, the Heart Butte School District #1 will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Heart Butte School District #1 attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the Impact Aid application.

The Heart Butte School District #1 attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application.

Indian Policies and Procedures

TRIBE'S PREFERRED METHOD OF COMMUNICATION: Monthly Presentations, email, mail, public postings and handouts.

The following Indian policies and procedures become effective upon school board approval.

Policy 1: The LEA will disseminate relevant applications, evaluations, program plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]